Elmira Yadollahi

POSTDOCTORAL RESEARCH FELLOW · ROBOTICS KTH, Stockholm, Sweden

EDU	CATI	ON	

🕿 elmiray@kth.se | 🆀 www.elmirayadollahi.com | 🛅 elmirayadollahi | 🎓 ElmiraYadollahi

Ph.D. in Computer Science and Engineering Joint Degree École Polytechnique Fédérale de Lausanne (EPFL) Instituto Superior Técnico (IST), University of Lisbon	Lisbon, Portugal & Lausanne, Switzerland NOV. 2016 - OCT. 2021 FEB. 2017 - OCT. 2021
- Thesis: "Exploring Spatial Perspective Taking in Human-Robot Interaction", supervisors: Prof. Ana Pa	iva and Prof. Pierre Dillenbourg
 M.Sc. in Mechanical Engineering Acoustics, Noise, and Vibration KOREA ADVANCED INSTITUTE OF SCIENCE AND TECHNOLOGY (KAIST) Thesis: "Acoustic Localization of Small Leak Holes in Long Pipeline", supervisor: Porf. Ih Jeoung Gong 	Daejeon, South Korea SEP. 2012 - FEB. 2015 g GPA: 3.75 out of 4.3
 B.Sc. in Mechanical Engineering SHARIF UNIVERSITY OF TECHNOLOGY Thesis: "Design of Knee Exoskeleton Mechanism to Assist Walking", supervisor: Prof. Hassan Zohoor 	Tehran, Iran SEP. 2007 - AUG. 2011 GPA: 15.27 out of 20
ACADEMIC EXPERIENCE	
 Division of Robotics, Perception, and Learning (RPL) , KTH Royal institute of Technology POSTDOCTORAL RESEARCH FELLOW Conduct research on explainability in robotics and autonomous vehicles and supervise students Lead the industrial collaborations between our group and industrial partners of a VINNOVA Competer 	ogy Stockholm, Sweden OCT. 2021 - Present ence Center on Edge Computing (TECoSA)
TeleRobotics and Control Laboratory (TCL Lab), KAIST	Daejeon, South Korea
Post Graduate Researcher – Started research in the field of human-robot interaction under the supervision of Prof. Kwon Dong Se	APR. 2015 - FEB. 2016 20
Acoustics Lab Noise and Vibration Center (NoViC), KAIST Post GRADUATE RESEARCHER - Conducted research in the field of acoustics under the supervision of Prof. Jeong-Guon Ih, dean of the	<i>Daejeon, South Korea</i> <i>SEP. 2014 - FEB. 2015</i> ne Mechanical Engineering Department
WORK EXPERIENCE	

Artificial Intelligence for People and Society (GAIPS)	Lisbon, Portugal
Lab Manager Part time	FEB. 2020 - SEP. 2021
- Administered the allocation of funds to run experiments and managed the servers, robots, and equipmen	nt purchases team of three
SM Instruments Inc.	Daejeon, South Korea

SM Instruments Inc.

INTERNATIONAL MARKETING ENGINEER | FULL TIME FEB. 2016 - OCT. 2016 - Promoted "Sound Camera" to the automotive industry and collaborated with the company's US partner "National Instruments Corporation"

TEACHING EXPERIENCE

Social Robotics Master and PhD Level Course 20-30 Students	Stockholm, Sweden
KTH ROYAL INSTITUTE OF TECHNOLOGY INSTRUCTOR	Fall 2021 - Fall 2022 - Fall 2023
Social Robotics and Human-Robot Interaction Master Level course 20 Students	Lisbon, Portugal
Instituto Superior Técnico (IST), University of Lisbon Teaching Assistant	Fall 2020
Introduction to Visual Informatics Bachelor Level Course 110 Students	Lausanne, Switzerland
École Polytechnique Fédérale de Lausanne (EPFL) Teaching Assistant	Spring 2017, Spring 2018
Programming C bachelor Level Course 120 Students	Lausanne, Switzerland
École Polytechnique Fédérale de Lausanne (EPFL) Teaching Assistant	Fall 2017

GRANTS AND FELLOWSHIPS

2017	Joint PhD Scholarship. Robotics, Brain and Cognition PhD program between EPFL in Switzerland	FCT, Portugal
	and IST in Portugal supported by Foundation for Science and Technology (FCT)PD/BD/135150/2017.	
2012	Korean Government Scholarship. Master of Science program in Mechanical Engineering at KAIST	KAIST, South Korea
	including tuition and monthly stipend.	

SUPERVISION EXPERIENCE

2023	Abriansyah Arisoni. M.Sc. Thesis Project at KTH Royal Institute of Technology "Human Factors Involved in Explainability of Autonomous Driving" to be submitted to HRI 2024 Grade: Pass	Stockholm, Sweden
2022	Joao Almeida. M.Sc. Thesis Project at KTH Royal Institute of Technology "Understanding the Link b/w Robots Taking Humans Perspective and Humans Exhibiting Prosocial Behaviour" published in HRI 2023 Grade: Pass	Stockholm, Sweden
2021-2022	Miguel Monteiro. M.Sc. Thesis Project at Instituto Superior Técnico Co-supervised with Ana Paiva, Title: " <i>Gamified activity for learning perspective taking</i> ", published in HAI 2023 Grade: 16/20	Lisbon, Portugal
HONOR	S AND AWARDS	
2020	Best Student Paper Award. Awarded to "Explainable Agency by Revealing Sub-optimality in Child-Robot Learning Scenarios" at the International Conference on Social Robotics, ICSR 2020.	Colorado, U.S.A. (Virtual)
2020	Future Digileaders 2020. Grant to travel to Sweden after travel restrictions are lifted.	Stockholm, Sweden (Virtual)
2020	HRI Pioneers Workshop 2020 Travel Grant. A premiere forum for graduate students in HRI.	Cambridge, U.K. (Virtual)
2018	Norman Foster Foundation Robotic Atelier Travel Grant. Only selected 10 scholars.	Madrid, Spain
2018	CCI Student Best Paper Award. Awarded to "When Deictic Gestures in a Robot Can Harm Child-	Trondheim, Norway
	Robot Collaboration" to at Interaction Design and Children Conference, IDC 2018.	
2018	Honorable Mention in Best Paper Award. Awarded to "When Deictic Gestures in a Robot Can	Trondheim, Norway
	Harm Child-Robot Collaboration" to at Interaction Design and Children Conference, IDC 2018.	

SELECTED PUBLICATIONS

- [SP7] Khanna, P.*, Yadollahi, E.*, Björkman, M., Leite, I., & Smith, C. (2023, August). Effects of Explanation Strategies to Resolve Failures in Human-Robot Collaboration. In Proceedings of the 2023 32nd IEEE International Conference on Robot and Human Interactive Communication (RO-MAN). IEEE. [* denotes Equal Contribution]
- [SP6] Almeida, J. T., Leite, I., & Yadollahi, E. (2023, March). Would You Help Me? Linking Robot's Perspective-Taking to Human Prosocial Behavior. In Proceedings of the 2023 ACM/IEEE International Conference on Human-Robot Interaction (pp. 388-397). [Supervisor]
- [SP5] Oliveira, R., & Yadollahi, E. (2023). Robots in movies: a content analysis of the portrayal of fictional social robots. Behaviour & Information Technology, 1-18.
- [SP4] Yadollahi, E., Couto, M., Dillenbourg, P., & Paiva, A. (2022, June). Do Children Adapt Their Perspective to a Robot When They Fail to Complete a Task?. In Interaction Design and Children (pp. 341-351).
- [SP3] Tulli, S., Couto, M., Vasco, M., Yadollahi, E., Melo, F., & Paiva, A. (2020, November). Explainable Agency by Revealing Suboptimality in Child-Robot Learning Scenarios. In Social Robotics: 12th International Conference, ICSR 2020, Golden, CO, USA, November 14–18, 2020, Proceedings (pp. 23-35). Cham: Springer International Publishing. [Best Paper Award Recipient]
- [SP2] Yadollahi, E., Couto, M., Johal, W., Dillenbourg, P., & Paiva, A. (2020, July). Exploring the role of perspective taking in educational childrobot interaction. In Artificial Intelligence in Education: 21st International Conference, AIED 2020. Springer International Publishing.
- [SP1] Yadollahi, E., Johal, W., Paiva, A., & Dillenbourg, P. (2018, June). When deictic gestures in a robot can harm child-robot collaboration. In Proceedings of the 17th ACM Conference on Interaction Design and Children (pp. 195-206). [Best Paper Award Recipient]

SELECTED SERVICE AND LEADERSHIP

International Journal of Child-Computer Interaction (IJCCI)	Stockholm, Sweden
Associate Editor Elsevier	MAY 2022 - Present
Annual EUGAIN Workshop collocated with ACM's womENcourage 2023 conference	Trondheim, Noway
CO-ORGANIZER	APR. 2023 - Present
International Conference on Human-Agent Interaction (HAI)	Göteborg, Sweden
Co-Chair of Workshop Track	FEB. 2023 - Present
ACM Interaction Design and Children Conference (IDC)	Chicago, USA
Co-Chair of Research and Design Challenge	OCT. 2022 - JUN. 2023

SKILLS AND INTERESTS _

Tools and LanguagesPython, R, C#, MATLAB, C++, Unity Game Engine, IBM SPSS, SolidWorks, AutoCAD, CATIA, & EXLanguagesEnglish (Fluent [TOEFL 105, GRE 321]), Persian (Native), Korean (B2), French (A2), Swedish (A1)Societies and NetworksThe consulting Society EPFL , EPFelles: EPFL Female Student Association , NCCR Robotics InterestsExtreme Sports e.g. skydiving and paragliding, Photography, Traveling, Painting, Basketball